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| A Lesson Prepared by: Mashael Abdullah. |

**Place**: Yanbu. **Date**: 3-3-2021

**Time**: 34minutes **Book**: We can 4

**Grade Level**: 4th elementary level **Subject**: English

**Duration:** 35minutes

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| **Purpose:** | **Listening / Rhythm** |
| To illustrate and use where’s, he’s and she's in taking  And to use fr, pr in words. | Kitchen, Dining room, Bedroom, living room, fries, present, frog and prize. |

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| Objectives  (Specify skills/information that will be learned.) | **Students will be able to:**  1) Use where’s, he’s and she’s in their talking.  2)Use and say fr, Pr in words. | | **Materials Needed**  • Book  •PowerPoint |
|  | Teacher Guide (What the teacher does) | Student Guide (What students do) |
| Main Procedures/Steps  (Give and/or demonstrate necessary information) | 2minutes to introduce the objective of the lesson.  -1:15 minutes to watch and Introductory video about the lesson.  -5minutes to listen to theCD and ask students ( where’a...).  -3minutes to listen to words with pr, fr letters.  -3minutes to solve exercise (A).  -10minutes to explain the grammar.  -4minutes to answer exercises (B, C). | - Say “good morning.”  - Revision the previous lesson  - Asking where’ and answer  - Answering exercises (A, B, C)  -Solving the worksheet. |
| Verification  (Steps to check for student understanding) | -Can you revise the last lesson?  - ask (where’ is) And answer.  - say words with fr and pr. |  | **Other Resources**   * Web |
| Activity  (Describe the independent activity to reinforce this lesson) | -Students will revise the last lesson  -Students will discuss  parts of their house with  teacher.  - Students will answer the worksheet and exercise. |  |
| Summary | -Students will revise the previous lesson  - Teacher will explain new grammar.  -Students will answer the exercises A, B and C.  -Teacher will review the lesson. |  | Homework |